

Week of: Feb. 10-14, 2025 <small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small>	READING	WRITING
Monday 2/10	<p>Standard(s): ELAGSE3RL1</p> <p>Learning Target: I am learning to ask and answer questions to show understanding of the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can generate questions before reading. • I can generate questions during reading. • I can generate questions after reading the text. • I can build an understanding of the text by asking and answering questions about the text (who, what, when, why, where) <p>Lesson/Activity: Unit 6 Lesson 1 Introduce the Unit: Decisions, Decisions</p>	<p>Standard(s): ELAGSE3W1</p> <p>Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons. • I can provide reasons that support the opinion. • I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. • I can provide a concluding statement or section. <p>Lesson/Activity: Write Score Unit 3 Text Based Opinion Paragraphs & Essays Lessons may vary by teacher according to student needs.</p>
Tuesday 2/11	<p>Standard(s): ELAGSE3RL3</p> <p>Learning Target: I am learning to describe characters in a story and explain how their actions affect the story.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can describe characters using character traits, motivations, and/or feelings. • I can identify the characters' actions in a story. • I can identify the characters' feelings in a story. • I can retell the sequence of events in a story. • I can infer how the characters' actions or feelings 	<p>Standard(s): ELAGSE3W1</p> <p>Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons. • I can provide reasons that support the opinion. • I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and

	<p>contribute to the sequence of events or their actions.</p> <ul style="list-style-type: none"> I can use text evidence to describe a character's traits, motivations, or feelings. <p>Lesson/Activity: Unit 6 Lesson 2 Make Connections</p>	<p>reasons.</p> <ul style="list-style-type: none"> I can provide a concluding statement or section. <p>Lesson/Activity: Write Score Unit 3 Text Based Opinion Paragraphs & Essays Lessons may vary by teacher according to student needs.</p>
Wednesday 2/12	<p>Standard(s): ELAGSE3RL3</p> <p>Learning Target: I am learning to describe characters in a story and explain how their actions affect the story.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can describe characters using character traits, motivations, and/or feelings. I can identify the characters' actions in a story. I can identify the characters' feelings in a story. I can retell the sequence of events in a story. I can infer how the characters' actions or feelings contribute to the sequence of events or their actions. I can use text evidence to describe a character's traits, motivations, or feelings. <p>Lesson/Activity: Unit 6 Lesson 3 Describe How Character Relationships and Actions Influence Plot</p>	<p>Standard(s): ELAGSE3W1</p> <p>Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons. I can provide reasons that support the opinion. I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. I can provide a concluding statement or section. <p>Lesson/Activity: Write Score Unit 3 Text Based Opinion Paragraphs & Essays Lessons may vary by teacher according to student needs.</p>
Thursday 2/13	<p>Standard(s): ELAGSE3RL3</p> <p>Learning Target: I am learning to choose interesting words and phrases for effect when writing, speaking, reading, or listening.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can determine the effect I am trying to achieve. I can determine the message I want to get across to 	<p>Standard(s): ELAGSE3W1</p> <p>Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons.

	<p>the reader.</p> <ul style="list-style-type: none"> • I can choose words that create the mood. • I can choose words that set the tone. <p>Lesson/Activity: Unit 6 Lesson 4 Build Vocabulary: Determine the Meaning of Homophones</p>	<ul style="list-style-type: none"> • I can provide reasons that support the opinion. • I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. • I can provide a concluding statement or section. <p>Lesson/Activity: Write Score Unit 3 Text Based Opinion Paragraphs & Essays Lessons may vary by teacher according to student needs.</p>
Friday 2/14	<p>Standard(s): ELAGSE3RL5</p> <p>Learning Target: I am learning to determine the moral of a story and explain the lesson learned using key details.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can summarize the text. • I can use key details to explain the moral, central message, or lesson of the story orally or in writing. <p>Lesson/Activity: Unit 6 Lesson 5 Determine the Theme</p>	<p>Standard(s): ELAGSE3W1</p> <p>Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons. • I can provide reasons that support the opinion. • I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. • I can provide a concluding statement or section. <p>Lesson/Activity: Write Score Unit 3 Text Based Opinion Paragraphs & Essays Lessons may vary by teacher according to student needs.</p>
	Phonics/Word Study	Grammar Microworkshop
	<p>Monday - Unit 6 Week 1 Lesson 1 Tuesday - Unit 6 Week 1 Lesson 2 Wednesday - Unit 6 Week 1 Lesson 3 Thursday - Unit 6 Week 1 Lesson 4 (if needed) Friday - Review and Assessment</p> <p>Phonics/Spelling Words: irregular plurals</p>	<p>Monday - Introduce Achieve Tuesday - Lesson 5 Wednesday - Lesson 6 Thursday - Lesson 7 Friday - Review and Check In (assess if needed)</p> <p>Unit 4: A Study of Punctuation</p>

	<div>leaves women people wolves fungi lives geese themselves teeth children</div>	
--	---	--